

School District #62 (Sooke)

SERVICES TO STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES	No.: C-200
	Effective: Mar. 8/83 Revised: May 23/89; Sept. 28/21 Reviewed: June 1/21; June 22/21; Sept. 28/21

SCHOOL BOARD POLICY

Belief Statements

- Everyone can learn; each student needs to feel like they belong, are valued, and have a contribution to make.
- Learning is an individual and social process; each student benefits from learning with their peers.
- Learning requires active participation; each student needs purposeful roles and responsibilities.
- Learning occurs in a variety of ways and at different rates; each student is unique in their abilities and needs.

The Board of Education recognizes a responsibility, shared with the Ministry of Education and carried out with the support of other agencies, to provide or obtain an appropriate instructional program for each student.

The District will provide an inclusive and responsive education system and recognizes the value of diversity and will provide equity of access, opportunity and achievement for each learner.

A "student with disabilities or diverse abilities" is defined as a school-age student who has an impairment of an intellectual, neurodevelopmental, psychological, physical, physiological, sensory, social/emotional, or behavioural nature, or has exceptional gifts or talents.