

School District #62 (Sooke)

COMMUNICATING STUDENT LEARNING AND REPORTING	No.: B-335
	Effective: Oct. 24/23 Revised: Reviewed: Sept. 12/23; Sept. 26/23; Oct. 24/23

SCHOOL BOARD POLICY

The Board believes that consistent, timely and meaningful student reporting supports student learning by ensuring parents/caregivers and students are informed about student progress to proactively work together to enhance student success. Students are best positioned for success when parents/caregivers are made aware of learning challenges and prompted to provide support. To this end, processes and practices related to communicating student learning and reporting are to be in alignment with the BC K-12 Reporting Policy and Ministerial Orders. The Policy applies to all students, including students with disabilities and diverse abilities and English and French language learners.

Student reports contain the personal information of students and are to be maintained and shared in accordance with the School Act and related Sooke Policy D-330 Governance of FOIPPA – Access to Information and the Freedom of Information and Protection of Privacy Act.

Authority

See the following Ministerial Orders and Regulation:

- *School Regulation*, B.C. Reg. 265/89: [School Regulation \(PDF\)](#)
- Ministerial Order 93/22, the [Graduation Program Order \(PDF\)](#)
- Ministerial Order 150/89: [Special Needs Students Order \(PDF\)](#)
- Ministerial Order 190/91: [Permanent Student Record Order \(PDF\)](#)
- Ministerial Order 184/23: [Learning Update Order \(PDF\)](#)
- Ministerial Order 192/94: [Provincial Letter Grades Order \(PDF\)](#)
- Ministerial Order 231/19: [Educational Program Guide Order \(PDF\)](#)
- Ministerial Order 295/95: [Required Areas of Learning in an Educational Program Order \(PDF\)](#)
- Ministerial Order 638/95: [Individual Education Plan Order \(PDF\)](#)