

School District #62 (Sooke)

PLACEMENT OF STUDENTS	No.: C-210
	Effective: June 27/95 Revised: Nov. 28/23 Reviewed: Oct. 3/23; Oct. 24/23; Nov. 28/23

SCHOOL BOARD POLICY

The Board supports the three basic principles of learning which guide all aspects of curriculum development and instructional practice in the schools of British Columbia. These are:

- people learn in different ways and at different rates;
- learning is both an individual and a social process;
- learning requires the active participation of the learner.

The Board understands that these principles require that provision must be made in each classroom for student learning needs, styles and rates.

The Board acknowledges that not all students learn at the same rate, in the same learning environment, in the same ways. It involves the provision of individualized and responsive instruction and assessment opportunities. Learning is a developmental process that proceeds in a unique way for each student. The Board recognizes that controlled research studies consistently demonstrate that the effects of grade retention (failing) on student achievements are negative and have impacts beyond the classroom.

Therefore, it is Board policy that the placement of students Kindergarten through Grade 8 will be with their age level peers.