

## School District #62 (Sooke)

<b>CAREER EDUCATION</b>	No.: B-132
	Effective: Dec. 10/92 Revised: July 5/05; June 23/15; Apr. 26/22; Feb. 24/26 Reviewed: May 11/15; Feb. 1/22; Feb. 22/22; Apr. 26/22; Jan. 6/26; Jan. 27/26; Feb. 24/26

### SCHOOL DISTRICT POLICY

The Board of Education recognizes that Career Education programs in BC schools should prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace as per the [Vision for Student Success](#). When students complete secondary school, they will have developed:

- Competencies to be self-directed, responsible individuals who can set and meet career goals.
- Knowledge of a range of career choices, and actions needed to pursue those choices; and,
- Employability skills required to work effectively and collaboratively in a workplace.
- A personal awareness of overall strengths, character, and passions with a focus to leverage skills and attributes to foster independence in the 21<sup>st</sup> century.

Career Education is designed to facilitate the student's use of community and district resources for learning experiences and pursuit of career and life objectives.

### CAREER EDUCATION

1. The Board of Education (the "Board") supports Career Education curriculum and programs that integrate classroom learning with practical experience in the workplace. These programs link the resources of schools, business/industry, post-secondary, and the community to provide students with educational experiences that prepare them for the transition from school to further study and/or work.
2. Schools and school boards may also create optional career programs to support students in career development. Successful career courses and programs provide students with opportunities to integrate school-based learning with post-secondary pursuits and community-based work experiences. In these programs, students explore a particular focus area or career interest, participate in post-secondary and/or workplace learning to prepare for transitions to the workplace or to further education, and training at a post-secondary institution. To support and recognize student achievement in the area of career development, participation in a career program is acknowledged on a student's transcript.

#### References:

Policy for Student Success (2018)  
Framework for Enhancing Student Learning (2019)